### **2017-18 Texas Academic Performance Report**

District Name: GALENA PARK ISD

Campus Name: JAMES B HAVARD EL

Campus Number: **101910113** 

2018 Accountability Rating: Met Standard

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	79% 76%	79% 80%	80% 75%	*	-	- *	-	*	*	73% 75%	71% 76%
At Meets Grade Level or Above	2018 2017	43% 45%	37% 38%	38% 39%	41% 28%	38% 45%	*	-	- *	-	*	*	32% 39%	32% 37%
At Masters Grade Level	2018	25%	17%	22%	34%	18%	*	-	-	-	*	*	15%	21%
Grade 3 Mathematics	2017	29%	21%	23%	20%	23%	*	-	*	-	*	*	24%	20%
	2018	78%	79%	74%	72%	77%	*				*	*	69%	*
At Approaches Grade Level or Above	2017	77%	79% 79%	83%	/ Z / 0 *	80%	*	_	*	_	*	*	82%	76%
At Meets Grade Level or Above	2018	47%	46%	41%	45%	42%	*	_	_	_	*	*	37%	*
A CINICOLO CICACO ECVOLOLA DOVO	2017	49%	48%	50%	*	47%	*	_	*	_	*	*	51%	41%
At Masters Grade Level	2018	23%	20%	18%	24%	16%	*	_	-	-	*	*	14%	*
	2017	26%	24%	25%	*	27%	*	-	*	-	*	*	25%	29%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	64%	*	63%	*	-	*	-	*	*	62%	*
• •	2017	70%	68%	73%	65%	73%	*	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	46%	35%	35%	*	31%	*	-	*	-	*	*	30%	*
	2017	44%	34%	40%	35%	39%	*	-	*	-	*	*	33%	*
At Masters Grade Level	2018	24%	16%	13%	*	13%	*	-	*	-	*	*	8%	*
	2017	24%	15%	19%	22%	20%	*	-	*	-	*	*	14%	*
Grade 4 Mathematics	2010		2221						*		*	*		
At Approaches Grade Level or Above	2018	78%	83%	77%	79% *	75%	*	-	*	-	*	*	76%	73%
At Marcha Considert and an Albania	2017	76%	79%	74%		72%	*	-	*	-	*	*	70%	64%
At Meets Grade Level or Above	2018	49%	49%	35%	32% *	34%	*	-	*	-	*	*	31%	36%
At Martaus Cuarla Laval	2017	47%	45%	41%		41%	*	-	*	-	*	*	36%	33%
At Masters Grade Level	2018 2017	27% 27%	25% 24%	20% 21%	18% *	22% 23%	*	-	*	-	*	*	15% 15%	23% 21%
Grade 4 Writing	2017	27 70	24 /0	21/0		2370		-		-			1370	2170
At Approaches Grade Level or Above	2018	63%	61%	47%	*	47%	*		*	_	*	*	*	*
At Approaches Grade Level of Above	2017	65%	62%	61%	*	64%	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2017	39%	36%	33%	*	32%	*	_	*	_	*	*	*	*
ACTIVICES GIAGE LEVEL OF ABOVE	2017	34%	28%	27%	*	27%	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	11%	9%	9%	*	11%	*	_	*	_	*	*	*	*
7.4.11.4515.15	2017	11%	7%	10%	*	9%	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	84%	86%	*	85%	*	-	*	_	*	*	85%	73%
	2017	82%	82%	90%	93%	87%	*	-	*	-	_	*	89%	85%
At Meets Grade Level or Above	2018	54%	47%	53%	*	52%	*	_	*	-	*	*	50%	36%
	2017	48%	44%	57%	56%	53%	*	_	*	-	-	*	53%	57%
At Masters Grade Level	2018	26%	17%	18%	*	21%	*	-	*	-	*	*	15%	24%
	2017	25%	20%	23%	22%	19%	*	-	*	-	-	*	20%	28%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	93%	*	95%	*	-	*	-	*	*	91%	91%
	2017	87%	92%	95%	*	94%	100%	-	*	-	-	*	95%	96%
At Meets Grade Level or Above	2018	58%	63%	51%	*	53%	*	-	*	-	*	*	47%	45%
	2017	50%	55%	51%	*	50%	60%	-	*	-	-	*	45%	53%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	30%	18%	*	16%	*	-	*	-	*	*	15%	18%
	2017	24%	24%	16%	*	15%	33%	_	*	-	-	*	11%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	83%	*	83%	*	_	*	_	*	*	77%	75%
7 K.7 KPP1 GROUNDS G. GROUD 2010 C. 7 KBG 1 G	2017	74%	77%	80%	*	78%	*	_	*	_	_	*	75%	*
At Meets Grade Level or Above	2018	41%	39%	34%	*	36%	*	_	*	_	*	*	29%	34%
, k	2017	42%	42%	39%	*	43%	*	_	*	_	_	*	36%	*
At Masters Grade Level	2018	17%	13%	11%	*	11%	*	_	*	_	*	*	8%	19%
	2017	18%	15%	9%	*	9%	*	-	*	-	-	*	7%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	75%	73%	76%	71%	_	*	_	*	60%	72%	66%
· · · · · · · · · · · · · · · · · · ·	2017	75%	75%	79%	77%	77%	90%	_	100%	_	*	58%	76%	76%
At Meets Grade Level or Above	2018	48%	44%	40%	37%	40%	43%	_	*	_	*	30%	35%	33%
	2017	45%	40%	43%	37%	43%	51%	_	79%	-	*	25%	40%	39%
At Masters Grade Level	2018	22%	16%	16%	16%	16%	14%	-	*	-	*	10%	12%	15%
	2017	20%	14%	18%	14%	18%	22%	-	37%	-	*	9%	15%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	77%	79%	77%	*	_	*	_	*	*	73%	61%
· · · · · · · · · · · · · · · · · · ·	2017	72%	70%	80%	80%	78%	86%	_	*	_	*	*	77%	76%
At Meets Grade Level or Above	2018	46%	40%	42%	42%	41%	*	_	*	_	*	*	37%	29%
	2017	44%	37%	46%	40%	46%	53%	_	*	_	*	*	42%	42%
At Masters Grade Level	2018	19%	13%	18%	20%	17%	*	_	*	_	*	*	13%	15%
	2017	19%	12%	21%	21%	21%	19%	_	*	-	*	*	19%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	81%	79%	82%	80%	_	*	_	*	65%	78%	76%
· · · · · · · · · · · · · · · · · · ·	2017	79%	82%	84%	85%	82%	92%	_	*	_	*	67%	83%	80%
At Meets Grade Level or Above	2018	50%	50%	42%	38%	43%	48%	_	*	_	*	37%	38%	41%
7 K 6615 6. 4446 2676. 617 15676	2017	46%	45%	47%	43%	46%	56%	_	*	_	*	27%	45%	44%
At Masters Grade Level	2018	24%	21%	19%	19%	18%	20%	_	*	_	*	11%	15%	18%
	2017	22%	19%	20%	11%	21%	33%	_	*	_	*	11%	17%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	47%	*	47%	*	_	*	_	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	65%	61%	*	64%	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	33%	*	32%	*	_	*	_	*	*	*	*
	2017	36%	29%	27%	*	27%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	9%	*	11%	*	-	*	-	*	*	*	*
	2017	11%	7%	10%	*	9%	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	83%	*	83%	*	_	*	_	*	*	77%	75%
pp	2017	79%	79%	80%	*	78%	*	_	*	_	_	*	75%	*
At Meets Grade Level or Above	2018	51%	45%	34%	*	36%	*	_	*	_	*	*	29%	34%
	2017	49%	43%	39%	*	43%	*	_	*	_	_	*	36%	*
At Masters Grade Level	2018	23%	15%	11%	*	11%	*	_	*	_	*	*	8%	19%
	2017	19%	11%	9%	*	9%	*	_	*	-	-	*	7%	*
						- · ·								

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

School Progress Domain - Acader	nic Growth Sco	State re by Gra	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogiess bomain- Acade	ilic Growar Sco	ie by Gia	de and Su	bject										
Grade 4 ELA/Reading	2018	63	58	48	57	38	65	-	*	_	*	62	44	27
Grade 4 Mathematics	2018	65	67	50	46	52	42	-	*	-	*	54	45	56
Grade 5 ELA/Reading	2018	80	82	80	85	79	*	_	*	_	*	80	84	88
Grade 5 Mathematics	2018	81	84	77	75	78	86	-	*	-	*	83	77	85
All Grades Both Subjects	2018	69	69	64	65	64	60	_	*	_	*	72	62	62
All Grades ELA/Reading	2018	69	68	64	71	61	63	_	*	_	*	73	63	55
All Grades Mathematics	2018	70	71	63	60	66	58	-	*	-	*	71	60	68

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	39% 37% 55% 49%	40% 46% 60% 62%	50% 57% 55% 67%	36% 39% 61% 57%	* * *	- - -	- - -	- - -	- - -	* * 53% 82%	38% 50% 57% 71%	* 35% 57% 60%
Student Success Initiative														
Grade 5 Reading	Lavalan Fir	cet CTAAD	A desinistrat	ion										
Students Meeting Approaches Grade  Students Requiring Accelerated Instru	2018	79%	79%	84%	86%	83%	86%	-	*	-	*	65%	82%	47%
STAAR Cumulative Met Standard	2018	21%	21%	16%	*	17%	*	-	*	-	*	35%	18%	53%
Cond. 5 Mathematics	2018	84%	84%	86%	89%	84%	86%	-	*	-	*	71%	85%	47%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade	Level on Fir 2018	rst STAAR 85%	Administrat 89%	ion <b>83%</b>	75%	86%	86%	_	*	_	*	76%	80%	53%
Students Requiring Accelerated Instru	uction 2018	15%	11%	17%	25%	14%	*	-	*	-	*	*	20%	47%
STAAR Cumulative Met Standard	2018	90%	94%	93%	86%	94%	100%	-	*	-	*	82%	90%	82%

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 690 Grade Span: PK - 05 (Current EL Students)

				_	9									(	
		State	District	Campus	Bilingual BE- Education Ear				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
TAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	75%	50%	*	-	-	*	*	*	-	*	51%	50%
	2017	75%	75%	<b>79</b> %	65% 6	55%	-	-	-	64%	64%	-	75%	65%	65%
At Meets Grade Level or Above	2018	48%	44%	40%	19%	*	-	-	*	*	*	-	*	16%	17%
	2017	45%	40%	43%	26% 2	26%	-	-	-	16%	16%	-	58%	24%	26%
At Masters Grade Level	2018	22%	16%	16%	5%	*	-	-	*	*	*	-	*	4%	5%
	2017	20%	14%	18%	10% 1	10%	-	-	-	9%	9%	-	42%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	*	*	-	-	*	*	*	-	*	*	46%
	2017	72%	70%	80%	*	*	-	-	-	*	*	-	*	67%	66%
At Meets Grade Level or Above	2018	46%	40%	42%	*	*	-	-	*	*	*	-	*	*	14%
	2017	44%	37%	46%	*	*	-	-	-	*	*	-	*	25%	27%
At Masters Grade Level	2018	19%	13%	18%	*	*	-	-	*	*	*	-	*	*	7%
	2017	19%	12%	21%	*	*	-	-	-	*	*	-	*	7%	10%
II Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	81%	*	*	-	-	*	*	*	-	*	*	65%
	2017	79%	82%	84%	76% 7	76%	-	-	-	*	*	-	*	72%	72%
At Meets Grade Level or Above	2018	50%	50%	42%	*	*	-	-	*	*	*	-	*	*	27%
	2017	46%	45%	47%	34% 3	34%	-	-	-	*	*	-	*	30%	33%
At Masters Grade Level	2018	24%	21%	19%	*	*	-	-	*	*	*	-	*	*	6%
	2017	22%	19%	20%	17% 1	17%	-	-	-	*	*	-	*	16%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	47%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	65%	61%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	33%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	29%	27%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	9%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	7%	10%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	83%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	79%	80%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	34%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	43%	39%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	11%	9%	*	*	_	_	_	*	*	_	*	*	*

2018

69

All Grades Both Subjects

District Name: GALENA PARK ISD

Campus Number: 101910113

Campus Name: JAMES B HAVARD EL

72

72

62

62

65

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 690 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
All Grades ELA/Reading	2018	69	68	64	60	60	-		-	57	57	-	*	59	60
All Grades Mathematics	2018	70	71	63	64	64	-	-	-	87	87	-	*	72	70
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	40%	*	*	-	-	-	*	*	-	*	*	*
	2017	35%	37%	46%	38%	38%	-	-	-	*	*	-	*	36%	35%
Mathematics	2018	47%	55%	60%	55%	55%	-	-	-	67%	67%	-	*	60%	57%
	2017	43%	49%	62%	70%	70%	-	-	-	*	*	-	-	60%	60%

District Name: GALENA PARK ISD

Campus Number: 101910113

Campus Name: JAMES B HAVARD EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL

Campus Number: 101910113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 97%	100% 97%	100% 97%	100% 100%	- -	100% 100%	-	100% 100%	100% 100%	100% 97%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	2% 0%	3% 0%	3% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	3% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 91%	100% 97%	100% 98%	- -	100% 100%	-	100% 63%	100% 98%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	9% 0%	2% 0%	2% 0%	- -	0% 0%	- -	38% 0%	2% 0%	4% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.1%	98.0%	97.7%	98.0%	98.0%	_	99.5%	_	99.1%	98.0%	98.0%	98.2%
2015-16	95.8%	95.8%	97.5%	97.7%	97.5%	97.2%	*	99.1%	_	96.5%	97.4%	97.4%	97.7%
2013-10	93.070	95.070	97.570	97.770	97.570	97.270		99.170	-	90.570	97.470	97.470	97.770
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	_	-	-	-	-	_	-	_	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.1%	_			_			_	_	_	_	_
Graduates and TxCHSE	90.1%	88.9%	=										_
Graduates, TxCHSE,	90.176	00.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.9%											
Class of 2016	94.170	91.970	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_		_	_	_	_	_	_	_	_
Continued HS	4.2%	3.4%	-										
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.4%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	6.5%	_	_		_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.8%	-										_
Graduates, TxCHSE,	92.270	92.070	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	_	-	_	_	_	_	_	_	_	-
Dropped Out	6.7%	6.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.170	32.070	_	_	-	_	-	_	-	_	-	_	_
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	, ,												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.20/											
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	86.8%	,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	87.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17		raduates) 41.1%											
2010-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	26.4%											
Mathematics	JJ.Z 70	20.470	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	_	_	_	_	_	-	-	_	-	_
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	11.6%	_	_	_	_	_	_	_	_	_	_	_
2010 17	13.570	11.070											
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.070	0.7 70											
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	17.9%											
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
0   1   11   0   1   11   11   11				,									
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness ( <i>F</i> 2.1%	Annuai Graduati	es)	_				_	_	_		_
2010-17	1.0 /0	2.170	-	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 23.2%	-Based Certific	cations (Annua	al Graduates) -	-	-	_	-	-	-	_	-
	10 1												
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 1.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

				African			A manian		Pacific	Two or	Smooial	Faan	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= 0				American	піѕрапіс	wnite	indian	ASIAII	isianuer	Races	Eu	DISAUV	(Current)
Reading	Criterion) (Anna	iai Graduates	,										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	_	_	_	_	_	_	_	_	_	_	_
2015-17	18.1%	16.0%	_	_	_	_		_	_	_	_	_	_
Both Subjects			_										
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	_	_	-	_	_	_	-	_	_	_	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.00/	E 00/									,		,
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	_	-	_	-	-	n/a	_	n/a
2016	6.8%	2.4%	-	-	-	_	-	_	-	-	n/a	_	n/a
Science													
2017	10.9%	2.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	3.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	, .	0.270											
2017	15.0%	5.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	4.4%	-	-	_	-	-	-	-	_	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
	40.10/	C1 00/									/		/-
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 English Language Arts	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016 Mathematics	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	E4 20/	25.00/									l		
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	34.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
	33.170	J									11/4		11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Cocial Ctudios	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	40.00/									1-		1
2017	41.4%	40.9% 43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	•												
Class of 2017	1019	985	-	_	_	_	-	_	_	-	n/a	_	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	_	_	_	-	_	_	-	n/a	_	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	•												
Class of 2017	20.3	18.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	_	_	_	-	_	_	-	n/a	_	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	-		•								-
Any Subject	•												
2016-17	37.1%	42.9%	-	-	_	-	-	_	_	_	_	_	_
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	_	-	-	-	-	-	_	-	_	_
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2015-16	51.8%	45.0%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2015-16	55.7%	40.3%	-	•	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

C	Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	690	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	39	5.7%	4.4%	4.3%
Kindergarten	99	14.3%	6.2%	6.9%
Grade 1	108	15.7%	7.2%	7.2%
Grade 2	102	14.8%	7.0%	7.3%
Grade 3	115	16.7%	7.4%	7.6%
Grade 4	114	16.5%	7.5%	7.7%
Grade 5	113	16.4%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	161	23.3%	15.5%	12.6%
Hispanic	461	66.8%	78.2%	52.4%
White	49	7.1%	4.6%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	9	1.3%	0.7%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	1.4%	0.7%	2.3%
Economically Disadvantaged	432	62.6%	79.8%	58.8%
Non-Educationally Disadvantaged	258	37.4%	20.2%	41.2%
English Learners (EL)	184	26.7%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.2%	1.3%
At-Risk	344	49.9%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	33	53.2%	52.7%	43.3%
	16	25.8%		43.3% 21.9%
Students with Physical Disabilities Students with Autism	10 *	25.8% *	14.6% 10.4%	21.9% 13.2%
Students with Addism Students with Behavioral Disabilities	**	**	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mahilia (2010 17)				
Mobility (2016-17):	F2	0.00/	12.00/	10.00/
Total Mobile Students	53	9.0%	12.6%	16.0%
By Ethnicity:	17	2.00/		
African American	17	2.9%		

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL

Campus Number: 101910113

Campus				
Count	Percent	District	State	
25	4.2%		_	
9	1.5%			
0	0.0%			
0	0.0%			
0	0.0%			
2	0.3%			
	<b>Count</b> 25 9 0	25 4.2% 9 1.5% 0 0.0% 0 0.0% 0 0.0%	Count         Percent         District           25         4.2%           9         1.5%           0         0.0%           0         0.0%           0         0.0%           0         0.0%	

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.0%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	4.0%	7.1%	3.4%	0.0%	8.9%	6.2%
Grade 2	3.7%	5.6%	2.1%	8.3%	8.8%	2.6%
Grade 3	2.2%	4.0%	1.3%	0.0%	1.9%	1.0%
Grade 4	1.1%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.0	18.7
Grade 1	21.3	19.6	18.8
Grade 2	20.4	18.6	18.8
Grade 3	18.3	18.4	19.0
Grade 4	17.8	18.9	19.2
Grade 5	17.8	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	54.0	89.0%	59.8%	64.1%
Teachers	41.3	68.1%	44.1%	50.1%
Professional Support	10.7	17.7%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	1.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	6.7	11.0%	7.5%	10.1%
Total Minority Staff:	50.7	83.5%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.3	44.3%	30.3%	10.4%
Hispanic	15.0	36.3%	35.2%	27.2%
White	5.0	12.1%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	3.0	7.3%	25.5%	23.7%
Females	38.3	92.7%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.0	65.4%	71.7%	74.1%
Masters	13.3	32.2%	25.7%	23.8%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	9.0%	8.2%
1-5 Years Experience	15.0	36.3%	33.2%	29.1%
6-10 Years Experience	6.0	14.5%	18.2%	19.1%
11-20 Years Experience	11.3	27.3%	27.8%	28.2%
Over 20 Years Experience	6.0	14.5%	11.9%	15.3%
Number of Students per Teacher	16.7	n/a	16.0	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JAMES B HAVARD EL Campus Number: 101910113

District Name: GALENA PARK ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.3
Average Years Experience of Principals with District	7.0	4.8	5.4
Average Years Experience of Assistant Principals	12.0	4.7	5.2
Average Years Experience of Assistant Principals with District	11.0	3.6	4.6
Average Years Experience of Teachers:	9.8	9.8	10.9
Average Years Experience of Teachers with District:	7.3	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$54,840	\$55,004	\$49,663
6-10 Years Experience	\$56,599	\$56,195	\$52,056
11-20 Years Experience	\$58,404	\$58,733	\$55,246
Over 20 Years Experience	\$63,475	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,264	\$57,300	\$53,334
Professional Support	\$59,808	\$66,540	\$63,165
Campus Administration (School Leadership)	\$81,565	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: JAMES B HAVARD EL Campus Number: 101910113 Total Students: 690 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrallment by Dragram						
Student Enrollment by Program:	170	25.00/	21 20/	10.00/		
Bilingual/ESL Education	178	25.8%	31.3%	18.9%		
Career & Technical Education	0	0.0%	29.3%	25.8%		
Gifted & Talented Education	42	6.1%	5.7%	7.9%		
Special Education	62	9.0%	8.6%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	13.6	33.0%	16.5%	6.1%		
Career & Technical Education	0.0	0.0%	6.1%	4.7%		
Compensatory Education	0.5	1.2%	1.8%	2.8%		
Gifted & Talented Education	5.3	12.7%	3.7%	1.8%		
Regular Education	17.9	43.3%	62.4%	72.3%		
Special Education	4.0	9.7%	8.6%	9.0%		
Other	0.0	0.0%	0.9%	3.4%		

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.